SAMPLE ACTION PLAN for the Checklist Quiz

Below is a sample action plan that goes along with possible goals identified from the Checklist Quiz. Feel free to use this as a reference when creating your own action plan. However, you know your child care program/home best. Your action plan should reflect your unique needs to best help you and your child care program/home achieve your goals.

Action Plan Steps	Persons Responsible or Involved	Target Date for Completion
Goal: Drinking water is available inside and outside, where it	is visible and available for self-ser	ve
 Coordinate meeting with staff and director to discuss to providing drinking water and possible solutions to problem. 		08/12/2011
 Purchase pitchers and cups to keep in all classrooms a outdoors. 	nd Dírector	09/16/2011
3. Arrange for staff training on importance of drinking and availability of water for children.	water Food Service director, staff and Registered Dietician or Nutritionist	10/15/2011
 Begin implementing new water availability policy in classrooms and outside. 	all Dírector, staff	11/01/2011
Goal: Sugary drinks (fruit drinks, sports drinks, sweet tea, so	da) are never offered	
 Díscuss health rísks of serving drínks high in sugar, benefits of serving more water and milk at center. 	and Dírector and Food Service dírector and staff	09/30/2011
 Re-evaluate budget and update menus to account for a in beverage choices, and send newsletter home to paren explaining choices. 		10/15/2011
Goal: Fried or pre-fried potatoes (French fries, tater tots, hasl preschoolers	n browns) are never offered to tode	diers and
 Coordínate meeting with food service staff and directo discuss barriers and strategies for never offering frieo fried potatoes. 		09/01/2011
2. Díscuss alternatives with cook, seeking consultation f registered dietician or nutritionist.	rom a Dírector, Cook, and Registered Dietician or Nutritionist	09/15/2011
 Implement new menu changes and send newsletter ho parents about changes. 	me to Dírector, All Staff	10/01/2011
Goal: Active play time (indoor and outdoor) is provided to special needs, more than 120 minutes each day	all preschool children, including	children with
1. Evaluate daily schedule for areas of added active play	tíme. Dírector and All Staff	09/25/2011
 Hold staff meeting to discuss areas for improvement i play time for all classrooms. 	n active Director and All Staff	10/15/2011
3. Implement new policy on increasing active play time.	Director and All	11/01/2011

Go	al: Active play time (indoor and outdoor) is provided to all toddlers, 90 minutes each day	, including children with s	pecial needs, 60-
1.	Evaluate daily schedule for areas of added active play time.	Dírector and All Staff	10/10/2011
2.	Hold staff meeting to discuss areas for improvement in active play time for all classrooms.	Dírector and All Staff	10/28/2011
3.	Implement new policy on increasing active play time.	Dírector and All Staff	11/15/2011
	al: Parents of preschool children are offered screen time reduction programs, newsletters, or information sheets)	and/or media literacy edu	ication (e.g., spec
1.	Research availability, cost, feasibility and sustainability of potential training and education opportunities.	Dírector, lead teachers, and local chíld care consultant	10/25/2011
2.	Develop list of feasible trainings or informational programs and write a plan for implementation for the next 12 months.	Dírector, lead teachers, and local chíld care consultant	11/15/2011
3.	Complete at least 1 special program and mail home informational sheet regarding introduction to screen time	Dírector and All Staff	12/01/2011